| . 4     | ,                    |                                       |          |              |                  |         |                    |        |                   |                                  |
|---------|----------------------|---------------------------------------|----------|--------------|------------------|---------|--------------------|--------|-------------------|----------------------------------|
| R5II No |                      |                                       |          | CI (         | O4L              |         |                    |        | _٨_               |                                  |
|         | ojective             | NGLISH (Co                            |          | Class 9      |                  | activ   | e Part) G          | raur   | W W               |                                  |
|         | per Code E<br>5013 · | Time: 20                              | _        |              | (OU)             |         | arks: 1            |        | \ \frac{1}{2}     |                                  |
|         | Von bave four e      | 1 IIIIC. 20<br>hoices for each object | ive type | auestio      | n as A           | . B. C  | and D. The         | choice | which you think   | is correct, fill                 |
| Q.No    | leave others dian    |                                       |          |              |                  |         |                    |        | F((1)-1-          | or more circles<br>ion paper and |
|         | the correct form     | of verb from the co                   | lumns A  | A, B, (      | C, D             | and fi  | ll up the bu       | ıbbles | : C               | D                                |
| S.#     |                      | Questions                             |          |              |                  | 1ina    | was rea            | dina   | is reading        | will reading                     |
| 1       |                      | hen the bell rang.                    |          |              |                  | ding    |                    |        |                   |                                  |
| 2       | She why v            | ve had wanted to le                   | eave ear | ly.          | a                | sk      | askir              | ıg     | was ask           | asked                            |
| 3       | She to sch           | ool an hour ago.                      |          |              | go               | es      | wen                | t      | go                | gone                             |
| 4       | Do you to            | school everyday?                      |          |              | g                | go      | goe                | s      | going             | gone                             |
| 5       | Shefor Le            | ondon tomorrow.                       |          |              | is l             | eave    | has lea            | ving   | is leaving        | leave                            |
| Choose  | e the word with co   | errect spellings from                 | n the co | olumns       | s A, I           | 3, C, I | and fill u         | p the  | bubbles:          |                                  |
| S.#     | A                    | В 💋                                   | 7        | C            |                  |         | D                  |        |                   |                                  |
| 6       | Egar                 | Eiger                                 | E        | ager         |                  | Е       | igear              |        |                   |                                  |
| 7       | Ensomnia             | Insamnia                              | Ins      | omnia        | 1                | Ins     | omania             |        |                   |                                  |
| 8       | Miserable            | Misarable                             | Mis      | sereble      | e                |         | srieble            | 1      |                   |                                  |
| 9       | Nomanclature         | Nomenclature                          |          | enclati      |                  |         | niclature          |        | 1 (71)            |                                  |
| Choos   | e the correct mear   | nings of the underli                  | ined wo  |              |                  | e colu  | mns A, B,          | C, D   | and fill up the C | D D                              |
| S.#     |                      | Questions                             | 1        |              | A                |         | B                  |        |                   |                                  |
| 10      | We have our ow       | vn <u>distinctive</u> outlo           | OK OI    | Dist         | ingui            | sh      | Powerfi            |        | Wavering          | Beautiful                        |
| 11      | She remained st      |                                       |          | Pa           | atient           |         | Firm an resolute   |        | Impatient         | Angry                            |
| 12      | The word pagar       |                                       |          | Ве           | elieve           | r       | Hones              | t      | Declare           | Disbeliever                      |
| 13      | Devotion mean        | s:                                    |          | Lo           | oyalt            | у       | Glamoro            | us     | Easy              | Difficult                        |
| 14      | The word mani        | fold means:                           |          |              | Few              |         | Less               |        | Tiny              | Diverse                          |
| Choo    | se the correct opti  | on according to the                   | gramn    | nar fro      | m th             | e colu  | mns A, B,          | C, D   | and fill up the b | oubbles:                         |
| S.#     |                      | Questions                             |          |              | A                |         | В                  |        | · ·               | 1)                               |
| 15      | The umbrella v       | vhich has a broken                    | handle   |              | dver             | 1       | Preposition clause |        | Adjective clause  | Complex clause                   |
|         | is mine. The ui      | nderlined clause is                   | a / an:  |              | clause<br>beside |         | along              |        | across            | over                             |
| 16      |                      | his master.                           |          | <del> </del> |                  |         | Preser             |        | Past              | Infinitive                       |
| 17      | i ne underimed       | l word is a / an:                     |          | _ C          | 3erun            | ıd      | particij           |        | participle        |                                  |
| 19      | "How cold the        | night is!" This is a                  | a/an     | as           | sserti           | ve      | interroga          | tive   | exclamatory       | imperative                       |

Present participle

Noun phrase

Gerund

18

19

sentence.

"The stinging remark" is an example of:

| 000  | 9th. |
|------|------|
| 1233 | 7tH. |

Roll No.

## ENGLISH (Compulsory) (Subjective Part) Group - I

| Time: 02:10 Hours Marks: 56   |
|---|
| 2. Write short answers to any FIVE of the following questions:  (i) Give two reasons in support of your favourite TV programme.  (ii) Why was Abu Jehl furious?  (iii) How did Hazrat Asma & console her grandfather?   |
| <ul> <li>(iv) Why did the Quaid want the oneness of the whole nation?</li> <li>(v) Why do you think the Madrassah and the hospice were part of the Masjid?</li> <li>(vi) Which environmental factors are responsible for drug addiction?</li> </ul>   |
| (vii) Why is noise dangerous for human health? (viii) Why is the arising of the Sun so special for the author? (Three Days to See)  |
| 3. Translate into Urdu OR rewrite in simple English any TWO of the following paragraphs:  (i) The preparation for this journey was made at the house of Hazrat Abu Bakr Siddique . Hazrat   |
| Asma & rendered useful services in this regard. She prepared food for this journey. She tied the  |
| food on the camel back with her own belt as nothing else could be found.  (ii) The Blue Masjid has six minarets. Four minarets stand one each at the four corners of the Masjid. Each of these pencil shaped minarets has three balconies, while the other two at the end of the forecourt have only two balconies.   |
| (iii) Sometimes, I have thought that it would be an excellent rule to live each day as if we die tomorrow. Such an attitude would emphasize sharply the values of life. We should live each day with gentleness, vigour, and a keenness of appreciation which is often lost when time stretches before us in the constant panorama of more days and months and years to come.   |
| 4. Write the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost. OR   |
| Explain the stanza with reference to the context:  I wandered lonely as a cloud That floats on high o'er vales and hills, When all at once I saw a crowd, A host of golden daffodils; Beside the lake, beneath the trees, Fluttering and dancing in the breeze.   |
| I wandered lonely as a cloud That floats on high o'er vales and hills,  |
| When all at once I saw a crowd,   |
| A host of golden daffodils;   |
| Beside the lake, beneath the trees,   |
|   |
| 5. Use any FIVE of the following words / phrases / idioms in your own sentences:  |
| Constructive role, Dexterously, Wanted, Decided, Request, Walk, Mad with anger, Fit of fur  |
| 6. Write a letter to your friend requesting him / her to lend you some books. OR Write a story with the moral "No Work. No Food". OR  |
| Write a story with the moral "No Work, No Food". OR Write a dialogue between a tailor and a customer.   |
| 7. Read the following passage carefully and answer the questions given at the end:  |
| A man is known by the company he keeps. A good student should avoid the company of those wheep playing all the time. Many students miss their classes and seldom do their homework because son other fellow students do the same. There are hardworking students also, who work while others play they know when to study and when to play. They play when it is time to play. They enjoy the games their choice because they know that playing games is essential for health. A sick student is not so quick |
| learning his lesson as is a healthy one.  |
| Questions: (i) Why do some students miss their classes? (ii) Why do good students enjoy good healt (iii) What kind of company should a good student keep? (iv) What factors may bring success to a student? (v) Why are games necessary for students?   |
| 8 Translate any FIVE of the following sentences in English:   |
| ا وہاں باغ میں پھول نہ تھے۔ (ii) جو محنت کر تاہے اس کا پھل یا تاہے۔ (iii) انہوں نے گمشدہ بچے کی تلاش نہیں کی ہے۔ (iv) ہم نے آپ کا انظار کیا۔  |
| ) مال کب سے نئے در خت لگارہاہے؟ (vi) بچے شور مچارہ ہے۔ (vii) مریض کی نبض دیکھی جانگی ہوگ۔ (viii) وہ صحیر کو جائیں گے۔   |
| NOTE: English Medium / Foreign candidates will write TEN sentences about "My Last Day at School"  |
| 9. Change the voice of the following:   |

(i) He will write a letter. (ii) She likes apples. (iii) We shall have killed the snake. (iv) Nothing had been gained by them. (v) We shall have finished our work by March next. 903-IX124-115000

12

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|-----|---|----|--------|-----|------------|
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|     | v | vi | $\sim$ | u   | <b>'</b> • |
|     |   |    |        |     |            |

## Class 9th.

Paper Code

ENGLISH (Compulsory) (Objective Part) Group - II

**5018** Time: 20 Minutes

Marks: 19

☆



You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave others blank.

Choose the correct form of verb from the columns A, B, C, D and fill up the bubbles:

| S.# | Questions                               | A           | В        | C         | D         |
|-----|---|-------------|----------|-----------|-----------|
| 1   | Quaid-e-Azam very hard.                 | worked      | works    | work      | will work |
| 2   | She English now.                        | is speaking | spoke    | speak     | spoken    |
| 3   | The court its verdict on Thursday next. | give        | has gave | has given | will give |
| 4   | Shahida a sad song today.               | sing        | sings    | singing   | had sang  |
| 5   | He not reply to my letter.              | is          | was      | did       | are       |

Choose the word with correct spellings from the columns A, B, C, D and fill up the bubbles:

| S.# | A           | В            | C            | D           |
|-----|-------------|--------------|--------------|-------------|
| 6   | Caurse      | Ceurse       | Course       | Kource      |
| 7   | Conseeling  | Counseeling  | Cansoling    | Counselling |
| 8   | Flake       | Flalk        | Fleeke       | Fleak       |
| 9   | Information | Infoormation | Iniformation | Informition |

Choose the correct meanings of the underlined words from the columns A, B, C, D and fill up the bubbles:

| S.# | Questions  | A        | В                 | C              | D                |
|-----|--|----------|-------------------|----------------|------------------|
| 10  | Apparently means:  | Secretly | Slowly            | Fastly         | Clearly          |
| 11  | Word quiver means:   | Crazy    | To shake slightly | To demonstrate | To act amusingly |
| 12  | My little horse must think it queer. The underlined word means:                    | Strange  | Good              | Dark           | Cold             |
| 13  | We should <u>face</u> it bravely to save the honour of Pakistan and Islam.         | Repair   | Cope with         | Correct        | Scared           |
| 14  | The floors are <u>covered</u> with carpets.  The underlined word is an antonym of: | Exposed  | Spread            | Stretched      | Enclosed         |

Choose the correct option according to the grammar from the columns A, B, C, D and fill up the bubbles:

| S.# | Questions   | A          | <b>B</b>              | С          | D               |
|-----|---|------------|-----------------------|------------|-----------------|
| 15  | My mother will be if I get home late.                         | anxiety    | anxious               | anxieties  | anxiously       |
| 16  | I heard a noise from the room.                                | came       | coming                | comes      | will come       |
| 17  | He is fond of <u>cooking</u> .  The underlined word is a / an | gerund     | present<br>participle | infinitive | past participle |
| 18  | Who is for this chaos?  | responding | responsible           | responsive | responded       |
| 19  | I you ride my bike if you like.                               | had given  | give                  | will give  | gives           |

904-IX124-110000



05

## ENGLISH (Compulsory) (Subjective Part) Group - II Time: 02:10 Hours Marks: 56 2. Write short answers to any FIVE of the following questions: Why was the Holy Quran sent in Arabic? (ii) Give two reasons in support of your favourite T.V. programme. (iii) Are we working according to the expectations of the great leader? (The Quaid's Vision and Pakistan) (iv) How does the poet feel in the company of the daffodils? (v) Who was appointed as the architect of the Masjid? (Sultan Ahmad Masjid) (vi) Why does the speaker stop on the darkest evening of the year? (Stopping by Woods on a Snowy Evening) (vii) How is construction work cause of noise pollution? (viii) Who was Helen Keller? 3. Translate into Urdu OR rewrite in simple English any TWO of the following paragraphs: 04,04 (i) Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are of supreme values on which no compromise can be made. (ii) The royal room is situated at the South East corner. It has its own pulpit that used to be decorated with jade and roses. The Blue Masjid has six minarets. Four minarets stand one each at the four corners of the Masjid. Each of these pencil shaped minarets has three balconies. (iii) Rehabilitation centres are the best places for the recovery process of the addicts. Complete medical support and guidance is provided to these people in these centres. Drug abusers, therefore, must be taken to proper and certified rehabilitation centres where proper treatment and cure is available for them. 4. Write the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost. OR 05 Explain the stanza with reference to the context: The waves beside them danced, but they Out-did the sparkling waves in glee; A poet could not but be gay, In such a jocund company! I gazed-and gazed-but little thought What wealth the show to me had brought: 5. Use any FIVE of the following words / phrases / idioms in your own sentences: 05 Gave away, Fall a prey, Calamity, Addiction, Unparalleled, Majesty, Care, Suffer 6. Write a letter to your friend requesting him / her to spend spring holidays with you. 08 Write a story with the moral "Look Before You Leap". Write a dialogue between two students regarding Salat (Prayer). 7. Read the following passage carefully and answer the questions given at the end: 10 The age of steam has yielded place to the age of electricity. We have harnessed and introduced it into the service of man. The electric telegraph bears our message to and brings us news from all quarters of the world. Who is not familiar with the electric bell? Who has not used telephone? Who is not enjoying electric light? Electric motors, wireless telegraphy, electric railways, electric modes of construction and destruction, all attest to the great power of electricity. Questions: (i) Why do we call the present age the age of electricity? (ii) Which age has yielded place to the age of electricity? (iii) How do we send and receive messages? (iv) State some important uses of electricity? (v) What do you think is the future of electricity? 8. Translate any FIVE of the following sentences in English: 05 (i) ہمارے پاس غیر مکی ریڈیوسیٹ ہے۔ (ii) اب پھیتائے کیاہوت جب چڑیاں پھگ گئیں کھیت۔ (iii) کیا تمام سوال مشکل تھے؟ (iv) مز دوروں نے ہڑتال کھول دی۔

NOTE: English Medium / Foreign candidates will write TEN sentences about "A Visit to Zoo".

9. Change the voice of the following:

(i) Why did she write such a letter? (ii) We shall have killed the snake. (iii) She likes apples.

(iv) He took away my books. (v) Nothing had been gained by them.

(V) عام آدمی کو کیوں و حوکا دیا جارہاہے؟ (Vi) تم منگل سے تقریر تیار کررہے تھے۔ (Vii) سازش کب تیار کی گئی؟۔ (Viii) انہوں نے نماز پڑھ لی ہوگ۔